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AUTHOR Laney, L. J.

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ABSTRACT

Prepared by the director of Indian Education in Oklahoma, this 1968-69 annual report presents information and statistical data pertaining to each district supported by Johnson O'Malley (JOM) funds. Discussed in the narrative portion are the visiting coordinator program and its accomplishments, the basis on which JOM funds are allocated, the bilingual education program at Northwestern State College, the workshops conducted with the aid of Oklahoma University, and the Foundation Aid Program for the State of Oklahoma. The statistical report includes exhibits such as the enrollment and attendance report for 1967-68, the enrollment-age-grade-dropout-graduate table and key for 1967-68, the expenditure of schools and administration contract funds, the estimated American Indian pupil enrollment for 1970, the financial statement, the total funds allocated to schools for enrichment, special services and special programs allocations, and lunch reimbursement to general support and special service schools. A summary of the aforementioned tables is presented. Included in the appendix are the Indian Public School Contract and 2 modifications, the Oklahoma State plan for administration of JOM funds, the enrollment and attendance table for 1968-69, the enrollment-age-grade-dropout-graduate table for 1968-69, a map of Indian tribes in Oklahoma, and a high school Indian senior questionnaire. (HBC)

TWENTY-SECOND ANNUAL REPORT OF

UNDER STATE CONTRACT



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BY

L. J. Laney, Director

STATE DEPARTMENT OF EDUCATION

D. D. Creech, Superintendent

Oklahoma City, Oklahoma

1969

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RECOGNITION

My deepest respect and gratitude goes to Mr. Dick Pryor, Assistant Director and Mrs. Geraldine Harry, Administrative Assistant, who will retire June 30, 1970, for their loyalty and contributions to the Division of Indian Education.

L.J. Laney, Directo Indian Education

CONTENTS

	Pa	ge
∞ ver		i
FOREWORD	D	ii
I.	Introduction	1
	Narrative Report	3
	Statistical Report	
	Enrollment and Attendance Report, Exhibit "A" (1)	
		-0 12
		13
		14
•		
		16
	,	17
	Financial Statement, Exhibit "B"	18
	Total Funds Allocated to Schools for Enrichment Exhibit "C"	19
		20
		21
		23
		24
IV.		26
v.	Appendix	27

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COVER

The cover illustration represents the emblem in the center of the Oklahoma State Flag, which is an Osage Warrior's buckskin shield, decorated with pendant eagle feathers. Across the face of the shield runs the red man's calumet, or pipe of peace, crossed with the white man's peace symbol, the olive branch. The shield implies defensive or protective warfare. The small crosses on the shield are the Indian's graphic sign for stars, which indicate lofty ideals or a purpose for high endeavor. The important symbols, however, are the calumet and the olive branch. These override the shield, the symbol of war, and represent a predominate love of peace by a united people, and the union of the Indian Territory and the Oklahoma Territory into the one great State of Oklahoma.

FOREWORD

The Indian Education Program in Oklahoma is financed and operated under the provisions of a contract between the U. S. Bureau of Indian Affairs, Department of The Interior, and the State Department of Education. The supervision of the program is carried out entirely by the State Department of Education as authorized by the Johnson-O'Malley Act of 1936. Prior to 1947, the program was administered by the Indian Bureau.

This Twenty-second Annual Report of Indian Education in Oklahoma has been prepared by the Division of Indian Education to comply with State Contract No. GOOC 14201396.

We wish to extend our appreciation to Mr. Virgil N. Harrington Area Director of the Muskogee Area, to Mr. Sidney Carney, Area Director of the Anadarko Area, and to their staff members for their cooperation and assistance in carrying out the program of Indian Education.

Sincerely,

D. D. Creech

State Superintendent

D. D. Creech

State Department of Education

Oklahoma City, Oklahoma



TWENTY-SECOND ANNUAL REPORT OF INDIAN EDUCATION IN OKLAHOMA UNDER STATE CONTRACT

I

INTRODUCTION

The statistical tables outlined below are in accordance with State Contract No. GOOC 14201396.

- 1. A statistical table giving
 - (a) number of schools
 - (b) tax rate
 - (c) enrollment and average daily attendance of all pupils
 - (d) enrollment and average daily attendance of Indian pupils
 - (e) Table IE 5-A
- 2. A statistical table showing how much of the Johnson-O'Malley funds were expended for
 - (a) instruction
 - (b) transportation
 - (c) Lunches for indigent Indian pupils
 - (d)-1 other expenses (d)-2 special programs
 - (e) total amount expended
- A table showing the expenditures of contract funds for administration and supervision, visiting coordinators, (with titles and individual salaries) and expenses.
- 4. Any additional tables and information necessary to meet the needs of the State and Area Offices may be included, but must be separate and apart from the first three (3) requirements.

5. A brief narrative statement of the problems involved with Indian Education within the State and steps being taken to solve them.

For convenience in the preparation and use of this report, the following divisions will be used:

- I. Introduction
- II. A Narrative of the Conditions of Indian Education in Oklahoma
- III. Statistical Tables in two groups, namely
 - (a) Exhibit "A" (1) through "A" (4) meets the minimum requirement of the Manual.
 - (b) Exhibits "B" through "F" contain the additional statistics necessary to the efficient operation of the program.
 - IV. A brief Summary
 - V. Appendix

NARRATIVE

We think this has been the most successful year in the history of Johnson-O'Malley in Oklahoma.

The most acute problem has been in the area of free or reduced cost lunches for the indigent. We are hopeful that this important function will be relieved under new policies of the National School Lunch Program.

We have been more involved in establishing special programs in such areas as:

- 1) counselling,
- 2) teacher aides (where possible bilingual aides have been employed),
- 3) aid to kindergarten programs,
- 4) employment of teachers to reduce class load,
- 5) remedial classes.
- 6) home bound program.
- 7) cosmetology,
- 8) special transportation, and
- 9) visiting coordinator program.

The most outstanding, and no doubt the most popular with the school people and Indian parents, is that of our visiting coordinator program. These ten coordinators have done a remarkable job with the schools, the Indian parents, and their children. This has been accomplished by the visiting coordinators working an area with considerable amount of freedom of operation. Following are some of

duties of a visiting coordinator, in an assigned area of the state:

- 1) visits schools and confers with school personnel in order to learn the problems confronting the Indian students and attempts to locate and enroll all school-aged Indian children in an area; attempts to alleviate problems which might keep children out of school, or cause them to leave,
- 2) visits Indian homes and explains the importance of regular school attendance; explains various school policies and regulations, school lunches, and other school matters; encourages parents to attend school sponsored meetings,
- 3) *counsels with Indian students and drop-outs to encourage them to further their education; help students make decisions concerning higher education or vocational training. (See page 5 for *).
- 4) cooperates with the local branches of government, the Department of Institutions, Social and Rehabilitative Services, the State Employment Office, the Bureau of Indian Affairs, and with local organizations, such as civic groups and churches; attends meetings concerning matters such as tribal council meetings,
- 5) arranges for medical care, transportation, free lunches, etc. for students unable to provide for themselves.

Graduating seniors are counselled by a representative from this division and informed and encouraged to take advantage of the educational opportunities available through the Bureau of Indian Affairs and other sources for post high school training. Graduating Indian seniors in metropolitan high schools and other non-Johnson-O'Malley high schools are also provided the same service. This service has been highly successful in increasing the number of students pursuing post high school courses, and guiding them into fields in which they are most likely to be successful. Questionnaires and all information is furnished the two Area Offices, Muskogee on the East side and Anadarko on the West side of the state.

In 1958-59 the Muskogee Area Office awarded 67 scholarships for higher education, and in 1968-69, 952 scholarships were awarded and

and accepted. These students are being served at this time.

In 1958-59, the Anadarko Area Office gave 77 scholarships, and in 1968-69, 385 scholarship were awarded and accepted.

This great increase in Indian high school graduates, and interest in higher education, is largely the result of the counselling and encouragement given by the State Department Indian Education representatives, and their efforts to keep each Indian child in school through graduation.

The Indian Education Division did not start the visitations and counselling with high school seniors until 1957-58. From 1957-58 until 1966-67 there was only two staff members counselling and obtaining applications for higher education. *Since 1966-67 the ten visiting coordinators have been working throughout the state in schools with large Indian enrollments. We hope that funds may be made available to employ additional visiting coordinators where their services are so urgently needed.

There is a general overall trend in the schools enrolling Indian children to provide an improved program for the Indian child. This has been true with local funds and Title I funds as well as Johnson-O'Malley.

Aid was provided Bureau of Indian Affairs Boarding School pupils, who attend the public schools, for books, fees, supplies, and lunches in the amount of \$32,941.44.

Johnson-O'Malley funds are allocated to the schools in Oklahoma by the Division of Indian Education in context with the Oklahoma Plan of Operation and conditions set forth in the Contract with the Bureau of Indian Affairs. These funds are allocated on a formula basis for General Support. To qualify, a school district must have voted a minimum levy of 20 mills for support of their local program.

Title I funds have been used to provide programs in such areas as, remedial reading; counselling; teacher aides; special education, and other areas. Title I funds, in many instances, were inadequate to provide the needed program. In such cases Johnson-O'Malley funds were supplemented in the amount needed to secure the program.

The Special Education Section of the State Department of Education funded programs in 128 school districts in the state. The schools enrolling Johnson-O'Malley pupils receive benefits from this service even though the class is not specifically set up for Indian children.

In fact the total program of the State Department of Education provides identical services for the Indian child as is provided the non-Indian.

Thirty-one teachers, teacher aides, a visiting coordinator, and administrators have been involved in a three week workshop at Northern Arizona State University in Flagstaff, Arizona, during the month of June 1969. All funded from Johnson-O'Malley, in the amount of \$11,429.14.

Two people were employed during the summer, one in the Anadarko Area, and one in the Muskogee Area, to make a survey of Indian enrollment in the Colleges and Universities in the State of Oklahoma and Mississippi. Travel and per diem was paid from the JohnsonO'Malley Fund.

Northeastern State College, Tahlequah, Oklahoma, is operating an <u>Institute for Disadvantaged Youth</u>, June 13, to July 25. The Institute has been funded through Title I, and has 26 teachers and 26 teacher aides in training for "team teaching" in areas of Adair, Cherokee and Delaware Counties. The majority of the aides are Cherokee and speak the language.

This program is, no doubt, the first and most outstanding program that has been initiated by an Educational Institution in the State's history.

Northeastern State College has also developed a Bilingual Education Program funded by Title VII, P.L. 89-10, Five Year Program; \$98,500 for 1969-70. This program will begin with the fall term of school in four selected schools in the Cherokee Country, Bell and Greasy Schools in Adair County; Lost City School in Cherokee County; and Kenwood School in Delaware County. This program will provide teacher aides who speak Cherokee and will be functional in the operation of visual equipment, listen stations, and other unique aids in the classroom. This program will be one of close supervision and on the job training. Both programs are under the very able leadership of Dr. Ross Underwood, Project Director. Dr. Underwood is one-fourth Cherokee Indian and has a very wholesome, dynamic personality and attitude toward the needs of Indian parents and their children.

Oklahoma University has made a token contribution in the area of providing services to the Oklahoma Indian by holding a one week workshop at Stilwell, in Adair County, in the area of educational problems of Indian youth, May 26 through 30, 1969. This workshop is designed to aid the teachers of Adair County in understanding how psychological and sociological problems effect the educational opportunity in the public school classroom. A similar workshop was jointly sponsored by the Human Relations Consultative Center of the University of Oklahoma and Northeastern State College, held at College Union of Northeastern State College, in Tahlequah, Oklahoma, July 14 through 19, 1969, this with the same design described for the Stilwell workshops. This Division has had favorable reports on each of these workshops. Evidently we are experiencing a period of increased interest

and concern for the Indian children in Oklahoma.

The Foundation Aid Program for the State of Oklahoma is a comparison between the school year 1963-64 and the current school year. This comparison is made on superintendent and principal increments, minimum program salaries for same number of teachers a school district qualified for in 1963-64, transportation allowance, transfer fees receivable, net 15 mills on personal property and public service valuation, and gross production taxes. The increase or decrease of these items is added to base years equalization aid. The 1963-64 average daily attendance is divided into current years adjustments to establish a Q factor. The Q factor is multiplied by previous years average daily attendance to determine the amount of Foundation Aid receivable.

Incentive Aid for 1969-70 is a flat grant of \$72.00 times previous years average daily attendance, provided a school district votes the 5 mill emergency levy.

The sum of Foundation Aid and Incentive Aid is the total State Aid a district receives.

My sincere thanks to the Bureau Officials in the Muskogee and Anadarko Area Offices, and the Albuquerque Office, for their most excellent cooperation and attitude toward our effort; and, an endearing gratitude to a wonderful and dedicated staff of employees for their fine effort and loyalty.

III

STATISTICAL REPORT

Statistical Tables:

- 1. EXHIBITS "A" (1) THROUGH "A" (4). This part of the annual report contains tables of statistical data to comply with State Contract No. GOOC 14201396.
- 2. EXHIBITS "B" THROUGH "F". These tables contain information necessary to the operation of the program in so far as the Division of Indian Education, State Department of Education, and the Area Offices are concerned.

The explanation accompanying each table gives, briefly, the nature of the data it contains. All of the tables are shown by counties where a breakdown is given. The county totals were compiled from the reports of each district participating in the program. All of the data of each individual district is on file in the office of the Division of Indian Education.

NUMBER OF DISTRICTS AND SCHOOLS. There were 312 districts with 312 schools located in 58 counties participating on the program for 1967-68. 1/Of the 312 schools, 41 were Equalization Enrichment, or GENERAL SUPPORT, AS THEY ARE NOW IDENTIFIED, and 237 were Special Service. 2/

TAX RATE. All schools to receive Johnson-O'Malley Funds, must levy the maximum of twenty (20) mills. This is equal to the fifteen (15) mills required for state equalization aid plus the five (5) mills local initiative. This rate applies to all classes of schools.

^{1/ 1967-68} is the qualifying year for fiscal year 1969 See Appendix for 1968-69 Statistics

^{2/} The difference in number of schools is due to annexations

Exhibit "A" (1)

ENROLLMENT AND ATTENDANCE FOR 1967-68, TO COMPLY WITH STATE CONTRACT NO. GOOD 14201396

1	2	3	4	_ 5	6	7
	Number	Tax	All Pu	pils	India	Pupils
	Of	Rate				
County	Schools	Mills	Enrolled	A.D.A.	Enrolled	A.D.A.
Adair	16	20	4 422	2 600	1 200	1 201
Atoka	7	20	4,422 2,579	3,690 2,380	1,289 160	1,201 1 48
Blaine	5	20	2,251	2,018	192	169
Bryan	6	20	2,219	1,919	114	99
Caddo	9	20	5,721	4,950	782	695
Canadian	3	20	395	357	50	46
Carter	4	20	6,843	5,937	300	270
Cherokee	20	20	4,533	3,900	809	757
Choctaw	6	20	1,997	1,346	157	141
Cleveland	3	20	1,121	974	88	80
Coal	4	20	719	636	136	121
Comanche	7	20	2,597	2,394	376	323
Cotton	3	20	1,721	1,521	35	33
Craig	2	20	522	451	33	31
Creek	10	20	9,040	7,744	216	193
Custer	6	20	4,943	4,284	281	234
Delaware	11	20	4,031	3,634	1,034	953
Dewey	1	20	526	465	104	92
Garvin	3	20	1,559	1,390	37	31
Haskell	5	20	2,166	1,904	107	105
Hughes	6	20	2,989	. 2,520	354	317
Jackson	2	. 20	475	403	27	23
Johnston	. 8	20	1,818	1,556	181	166
Kay	3	20	7,269	6,449	173	147
Kingfisher		20	1,160	1,003	19	15
Kiowa	4	20	2,017	1,797	186	165
Latimer	5	20	1,790	1,537	144	134
Leflore	6	20	3,488	2,983	285	268
Lincoln	2	20	1,411	1,194	48	40
Love	3	20	1,126	1,015	26	23
Marshall	3	20	1,696	1,425	127	110
Mayes	7	20	2,221	1,912	535	496
McClain	2	20	548	498	22	13
McCurtain	16	20	6,672	5,805	698	666
McIntosh	7	20	3,017	2,637	349	316
Murray	1	20	733	629	21	19
Muskogee	5	20	1,415	1,217	135	129
Noble	1	20	1,250	1,144	19	18
Nowata	1	20	239	211	6	6
Okfuskee	7	20	1,598	1,366	256	235
Oklahoma	2	20	4,118	3,599	72	70
Okmulgee	10	20	8,023	7,185	224	215

Exhibit "A" (1) Continued

ENROLLMENT AND ATTENDANCE FOR 1967-68, TO COMPLY WITH STATE CONTRACT NO. GOOC 14201396

_1	2	3	4	5	66	. 7
	Number	Tax	A11 P	upils	India	n Pupils
County	Of Schools	Rate Mills	Enrolled	A.D.A.	Enrolled	A.D.A.
Osage	3	20	1,474	1,330	7 0	66
Ottawa	1	20	410	155	31	29
Pawnee	1	20	901	812	155	151
Payne	2	20	611	528	23	19
Pittsburg	9	20	3,420	2,898	396	325
Pontotoc	9	20	3,751	3,202	319	286
Pottawatom	ie 8	20	2,338	1,737	258	225
Pushmataha	8	20	2,273	1,917	172	151
Rogers	. 4	20	2,664	2,262	112	97
Seminole	15	20	6,448	5,368	639	557
Sequoyah	10	20	5,708	4,978	574	534
Tillman	1	20	138	116	8	7
Tulsa	2	20	1,101	963	70 ·	65
Wagoner	2	20	2,085	1,762	29	28
Washington	2	20	528	466	24	21
Washita	2	20	538	458	32	28
Total	312		149,366	128,931	13,119	11,902

According to the Reports, Form 68-IE-5, made by each school on the Johnson-O'Malley Program to the Division of Indian Education, there were 37 Indian school age pupils not enrolled in school during 1967-68. Of the 37 pupils reported as not enrolled, 12 were physically or mentally unable to attend school; 7 lack of interest; 7 in the Armed Forces; 11 unknown.

NOTE: This Enrollment and Attendance Table is for the school year 1967-68, on which the payments for 1968-69 were made.

1967 - 68

AVERAGE DAILY ATTENDANCE - INDIAN Elem. 9232.22
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14,58		386		77	8	103	121	10,70		122	134	130	129	125	129	131	150	15	India Excol	

Johnson - O'Malley Enrollment

No. of 12th Grade Graduates 660 No. of 8th Grade Graduates 1115

1967 - 68

AGE

NCE - INDIAN

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EXPLANATION Re: IE-5-A

KEY TO INDIAN ENROLLMENT, FORM IE-5-A

- 1/ Students known to have re-enrolled in another school of any type.
- 2/ Alphabetical keys for dropouts as follows:
 - (a) with-drawn by parents
 - (b) marriage
 - (c) employment
 - (d) detained by law agencies
 - (e) illness
 - (f) death
 - (g) expelled
 - (a) other

Note that each column, EXCEPT at the extreme right, is for Johnson-O'Malley assisted Indian students only. The extreme right column is total enrollment of all students, regardless of ethnic group, enrolled in Johnson-O'Malley participating schools.

In the second column from the extreme right, TOTAL COMPL. means the total completing the GRADE.

The difference in total enrollment, total 8th grade graduates, and total 12th grade graduates shown on the regular Attendance Table, Exhibit "A" (1) in the Appendix, and the Enrollment (Age-Grade-Dropout) Table, is due to two or three Johnson-O'Malley Schools including some pupils residing in town, and ten schools not filing the IE-5-A Report. Payments are made on the basis of the Enrollment as shown on the Attendance Table Exhibit "A"-(1).

Exhibit "A" (2)

EXPENDITURE OF CONTRACT FUNDS FOR INSTRUCTION, TRANSP., LUNCHES, SPECIAL PROGRAMS, AND OTHER SERVICES FOR 1968-69, TO COMPLY WITH STATE CONTRACT NO. GOOC14201396

County	Instr.	Tranch	EXPENDITURES	SPECIAL	-	
	Instr.	Tranco	•	•		
		Transp.	Lunches	Programs	Other	Total
Adair :	\$ 1,650.64	\$ -0-	\$ 38,814.82	\$ 3,670.00	\$ 3,230.30	\$ 47,365.76
Atoka	-0-	-0-	4,197.20	-0-	1,332.00	5,529.20
Blaine	-0-	-0-	4,478.00	2,975.00	-0-	7,453.00
Bryan	281.10	-0-	4,163.00	-0-	94.00	4,538.10
Caddo	-0-	-0-	19,663.00	12,500.00	-0-	32,163.00
Carter	4,657.97	4,668.00	12,893.60	-0-	235.00	22,454.57
Cherokee	890.95	-0-	21,014.38	2,383.00	382.34	24,670.67
Choctaw	3,601.80	-0-	3,732.31	-0-	997.52	8,331.63
Cleveland	-0-	-0-	2,743.00	1,000.00	-0-	3,743.00
Coal	1,384.71	-0-	2,562.57	-0-	-0-	3,947.28
Comanche	-0-	-0-	1,071.00	2,500.00	-0-	•
Cotton	-0-	-0-	377.00	-0-	-0-	3,571.00 377.00
Craig	-0-	-0-	475.08	-0-	-0-	475.08
Creek	57.50	-0-	3,909.50	33.00	-0-	
Custer	-0-	-0-	6,455.00	2,500.00	-0-	4,000.00
Delaware	3,110.97	2,894.71	-	•		8,955.00
Dewey	-0-	-0-	28,196.49	4,000.00	4,063.11	42,265.28
Garvin	-0-	-0-	2,585.70	2,837.00	-0-	5,422.70
laskell	743.46		578.00	-0-	-0-	578.00
	_	-0-	2,015.00	-0-	-0-	2,758.46
lughes	-0-	-0-	8,496.00	-0-	-0-	8,496.00
Johnston	35.95	-0-	4,371.00	-0-	-0-	4,406.95
Kay	-0-	595.00	4,275.64	-0-	-0-	4,870.64
Kingfisher	-0-	· -0-	427.00	-0-	-0-	427.00
Kiowa	-0-	-0-	3,840.00	-0-	-0-	3,840.00
Latimer	-0-	-0-	3,399.47	-0-	-0-	3,399.47
LeFlore	-0-	-0-	7,487.04	2,500.00	~0-	9,987.04
Lincoln	-0-	-0-	1,049.00	-0-	0-	1,049.00
Love	353.55	-0-	400.00	-0-	-0-	753.55
Marshall	1,264.22	-0-	2,943.00	-0-	-0-	4,207.22
Mayes	1,120.46	-0-	12,328.75	1,312.01	-0-	14,761.22
AcClain	-0-	-0-	357.00	-0-	-0-	357.00
McCurtain	5,025.76	-0-	14,385.00	-0-	-0-	19,410.76
McIntosh	-0-	-0-	7,896.70	350.00	846.24	9,092.94
Murray	-0-	-0-	526.00	-0-	-0-	526.00
Muskogee	-0-	-0-	3,376.00	-0-	-0-	3,376.00
Noble	-0-	-0-	-0-	1,800.00	-0-	1,800.00
Okfuskee	108.00	-0-	7,680.00	-0-	-0-	7,788.00
Oklahoma	-0-	-0-	1,921.00	1,699.00	-0-	3,620.00
Okmulgee	53.19	-0-	5,550.00	-0-	-0-	5,603.19
Osage	-0-	-0-	1,535.00	-0-	105.00	1,640.00
Ottawa	-0-	-0-	776.00	-0-	-0-	776.00
Pawnee	-0-	-0-	4,247.00	-0-	-0-	4,247.00
Payne	182.00	-0-	354.00	-0-	-0-	536.00

Exhibit "A" (2) Continued

EXPENDITURE OF CONTRACT FUNDS FOR INSTRUCTION, TRANSP., LUNCHES, SPECIAL PROGRAMS, AND OTHER SERVICES FOR 1968-69, TO COMPLY WITH STATE CONTRACT NO. GOOC14201396

1	2	3	4	5	6	7
			EXPENDITURES	SPECIAL		
County	Instr.	Transp.	Lunches	Programs	Other	Total
Pittsburg \$	-0-	\$ -0-	\$ 12,068.00	\$ -0-	\$ 3,047.04	\$ 15,115.04
Pontotoc	646.02	-0-	8,951.16	5,300.00	-0-	14,897.18
Pott.	-0-	-0-	5,940.00	2,000.00	-0-	7,940.00
Pushmataha	1,014.04	-0-	3,585.79	-0-	1,120.00	5,719.83
Rogers	-0-	-0-	2,260.00	-0-	-0-	2,260.00
Seminole	-0-	-0-	13,551.75	900.00	-0-	14,451.75
Sequoyah	119.00	-0-	16,716.30	2,500.00	866.61	20,201.91
Tillman	-0-	-0-	439.00	-0-	-0-	439.00
Tulsa	-0-	-0-	964.00	-0-	-0-	964.00
Wagoner	-0-	-0-	784.00	-0-	-0-	784.00
Washington	-0-	-0-	195.00	-0-	-0-	195.00
Washita	-0-	-0-	754.00	-0-	-0-	754.00

Totals \$26,301.29 \$8,157.71 \$323,754.25 \$52,759.01 \$16,319.16 \$427,291.42

EXPLANATION. This table gives the data requested by the Central Office relative to the expenditures of Contract Funds for instruction, lunches, transportation, special programs, other services and total.

Exhibit "A-3"

EXPENDITURE OF CONTRACT FUNDS FOR ADMINISTRATION AND SUPERVISION TO COMPLY WITH STATE CONTRACT NO. GOOC 14201396

Administration and Supervision:

Total Administration

١.		aries	
		L. J. Laney, Director	\$12,000.00*
	2.	Dick Pryor, Ass't. Director	10,800.00*
	3.	Geraldine Harry, Ass't. Administrator	6,240.00
	4.		4,980.00
	5.		4,040.00
	6.	Nora Griffin, Multilith-Operator	•
		(2 months)	660.00

* \$1,000.00 each, withheld for Annuities

B.	Social Security Expense	\$	1,488.24	
C.	Supplies, Equipment and Maintenance	•	2,125.88	
D.	Travel and Communications		3,867.14	
E.	State Insurance Plan (to meet regulatio	ns	, , , , , , , , , , , , , , , , , , , ,	
	of the State Board of Education)		442.88	
F.	Matching Retirement Fund		639.20 \$ 8,563.3	4

TOTAL

\$<u>47,283.34</u>

\$38,720.00

ESTIMATED INDIAN FUPIL ENROLLMENT AND ATTENDANCE FOR 1970

1. Estimated Enrollment 1/

14,419

2. Estimated Average Daily Attendance

13,130

The following table is presented to substantiate the above estimated

1	2	3 _	4	5	6	7
		Enrollment		Αι	erage Daily	Attendance
		Gain or	Per Cent		Gain or	Per Cent
School		Loss over	of Gain		Loss over	of Gain
Year	Total	Prev. Yr.	or Loss	Total	Prev. Yr.	or Loss
1964	12,634	286	2.31	11,447	259	2.29
1965	12,867	233	1.84	11,738	291	2.54
1966	13,318	451	3.50	12,102	364	3.10
1967	12,790	(520)	(3.90)	11,681	(421)	(3.47)
1968	13,119	329	2.57	11,902	221	1.89
1969	14,130	1,011	7.706	12,811	909	7.637

^{1/} By applying the average per cent of gain of 2.048 for the past three (3) years, we arrive at the estimate of the enrollment of 14,419 for 1970. Likewise, by applying the average per cent of gain of 2.497 for the past three (3) years, we arrive at the estimate of 13,130 average daily attendance.

FINANCIAL STATEMENT

Indian Education Funds
For the Fiscal Year Ending June 30, 1969

Cash, June 30, 1968 (State Education Contract
Working Fund)

Receipts and Working Fund

\$ 57,297.70 579,325.00*

Total Receipts and Working Fund

\$636,622.70

Disbursements:

Administration

Salaries & Annuities \$38,720.00
Social Security Expense 1,488.24
State Insurance 442.88
Travel-Communications 3,867.14
Supplies-Equipment 2,125.88
Matching Retirement Fund 639.20

\$ 47,283.34

Schools:

Equalization Enrichment

(Ex. "C") \$ 41,042.00

Special Services Lunch

Reimbursement for Enrichment

Schools (Ex. "E") 34,119.00

Special Services Schools

Lunches (Ex."F") 269,691.00

Other Special Services

(Ex. "D-1")

Boarding Schools 32,941.44

Special Programs ("D-2") <u>184,987.68</u> \$521,739.12 \$562,781.12

Total Cash Disbursements

\$610,064.46

Cash, June 30, 1969

26,558.24 - 4,325.00* A CONTRACTOR OF THE PROPERTY O

\$ 22,233.24

EXPLANATION: This statement shows how the funds were disbursed for administration and to the schools.

^{*}Payment came in too late for deposit and obligated for BIA Survey and Workshop in fiscal year 1969 and 1970. See below.

^{\$2,825.00} College Survey-Area Offices \$1,500.00 Kindergarten Workshop

Exhibit "C"

INDIAN EDUCATION FUNDS ALLOCATED IN ACCORDANCE WITH THE STATE CONTRACT BY COUNTIES, FOR EQUALIZATION ENRICHMENT, FOR FISCAL YEAR 1969

1_	2	
	Equalization	
County	Enrichment	
Adair	\$ 5,195.00	
Atoka	1,829.00	
Bryan	880.00	
Carter	3,069.00	
Cherokee	2,123.00	
Choctaw	2,637.00	
Coal	1,320.00	
Delaware	9,207.00	
Johnston	775.00	
Love	330.00	
Marshall	378.00	
Mayes	1,635.00	
McCurtain	5,151.00	
Okmulgee	110.00	
Osage	105.00	
Payne	182.00	
Pontotoc	1,243.00	
Pushmataha	1,123.00	
Sequoyah	3,750.00	
Total	\$41.042.00	

Exhibit "D-1"

ALLOCATION OF CONTRACT FUNDS FOR OTHER SPECIAL SERVICE, 1968-69

1 2	3	4	Ŋ	ý	•	o
County Schools	Transp.	No. of Pupils	No. of Meals	Am't for Meals	Am't for Supplies	County
BOARDING SCHOOLS:						, ,
Carter Ardmore McIntosh Eufaula Pittsburg Hartshorne	\$4,668.00	147 50 245	22,895 7,689	\$ 9,801.60	\$2,341.86	\$16,811.46
Total Boarding Schools	\$4,668.00	442	70,304	\$22,038.30	\$6,235.14	\$32,941.44
Total Other Special Service \$4,668.00	\$4,668.00	442	70,304	\$22,038.30	\$6,235.14	\$6,235.14 \$32,941.44

See Exhibit "D.2" for Special Programs and total disbursements for Special Services and Special Programs.

Exhibit "D-2"

ALLOCATION OF CONTRACT FUNDS FOR SPECIAL PROGRAMS, 1968-69

_			ecial Program
County	School	Purpose	Expenditures
Adair	Zion	Teacher Aide	\$ 1,000.00
	Bell	Teacher Aide	2,670.00
Blaine	Canton	Teacher Aide & Transp.	2,975.00
Caddo	Apache	Teacher Aide	2,500.00
	Anadarko	2 Teacher Aides	5,000.00
	Carnegie	Supplement Counselling	•
		program & transportation	5,000.00
Cherokee	Hulbert	Counselling service	2,383.00
Cleveland	Little Axe	Teacher Aide	1,000.00
Comanche	Indiahoma	Remedial reading	2,500.00
Creek	Lone Star	Transportation	133.00
Custer	Hammon	Teacher Aide	2,500.00
Delaware	Co. Supt.	Assistance for Visiting	•
	Depository Fund	Teacher	2,250.00
	Jay	Counselling service	2,000.00
	Kansas	Aid to kindergarten program	2,000.00
Dewey	Seiling	Assistance with Special	,
		Education Teacher & Teacher	
		Aide	2,837.00
LeFlore	Talihina	Teacher for Medical Center	2,500.00
Mayes	Co. Supt.	Assistance for Visiting	•
-	Depository Fund	Teacher	2,000.00
	Salina	Guidance Counselor	2,100.00
McIntosh	Ryal	Aid for kindergarten	350.00
Noble	Red Rock	Remedial reading &	
		kindergarten Transportation	1.800.00
Oklahoma	Jones	Reducing class load in prima	•
	· · · ·	grades	1,699.00
Pontotoc	Byng	Cosmetology & Special	4, 100001
	<i> </i>	Bducation	5,300.00
Pottawatomie	Acme	Teacher Aide	2,000.00
Seminole	Sasakwa	Teacher Aide	900.00
Sequoyah	Vian	Teacher Aide or home	
A		counselling	2,500.00

Continued

Exhibit "D-2" Continued

ALLOCATION OF CONTRACT FUNDS FOR SPECIAL PROGRAMS, 1968-69

County	Purpose	Special Programs Expenditures
Kindergarten Participants in	Bureau of Indian Affairs, Dilcon	,
•	Arizon	a \$ 2,505.58
Participants in Bureau of Inc	dian Affairs, Flagstaff, Arizona	11,429.14
B.I.A. Survey-Salary, travel	& benefits	
Anadarko		822.62
Muskogee	•	1,908.81
Salary-Ass't. Administrator	in charge of field operations	10,260.00
Salaries-10 Visiting Coordinate	ators for 10 months	76,500.00
Social Security Expense		3,906.48
Travel	:	15,793.65
State Insurance Plan (to meet	t regulations of the State Board	•
of Educ		800.00
Matching Retirement Fund	•	3,164.40
Total Special Programs		\$184,987.68



Exhibit "B"

ERIC

SCHOOL LUNCH REIMBURSEMENT FOR 1968-69 FROM SPECIAL SERVICES FUND TO SCHOOLS ALLOCATED EQUALIZATION ENRICHMENT

1	2	<u> </u>	44	5
	Number	Number	Number Of	Total Amount
	Of	Of '	Lunches	` O£
County	Schools	Pupils	Served	Reimbursement
Adair	4	128	19,698	\$ 3,151.00
Atoka	3	71	10,821	1,731.00
Bryan	1	50	7,687	1,230.00
Carter	2	144	17,022	2,598.00
Cherokee	5	86	13,596	2,175.00
Choctaw	. 2	101	15,791	2,527.00
Coal	1	74	10,553	1,688.00
Delaware	3	220	35,985	5,757.00
Johnston	1	28	4,451	712.00
Love	1	13	1,911	306.00
Marshall	1	19	3,179	509.00
Mayes	2	76	11,989	1,919.00
McCurtain	5	161	25,504	4,081.00
Okmulgee	1	10	1,702	272.00
Payne	1	13	2,213	354.00
Pontotoc	2	60	9,534	1,526.00
Pushmataha	2	55	7,732	1,237.00
Sequoyah	2	96	14,660	2,346.00
Total	39	1,405	214,028	\$34,119.00

Exhibit "F"

SPECIAL SERVICE REIMBURSEMENT FOR LUNCHES 1968-69

1	2	3	4 -	5
	Number	Number	Number of	Total Amount
	Of	Of	Lunches	Of
County	Schools	Pupils	Served	Reimbursement
Adair	10	1,242	197,741	\$ 31,638.00
Atoka	4	94	11,610	1,857.00
Blaine	5	198	27,987	4,478.00
	5 5	69	10,257	1,641.00
Bryan	9		•	19,663.00
Caddo	2 2	840	123,893	1,057.00
Canadian	ĩ	48	6,608	138.00
Carter		6	863	15,372.00
Cherokee	10	603	96,313	
Choctaw	3 3	55	8,781	1,405.00
Cleveland	3 . 3	90	13,989	2,238.00
Coal		63	10,667	1,706.00
Comanche	7	349	47,098	6,939.00
Cotton	3	34	4,656	742.00
Craig	2	18	3,035	486.00
Creek	9	205	27,479	4,363.00
Custer	6	272	38,752	6,198.00
Delaware	6	852	131,886	21,080.00
Dewey	1	104	16,090	2,574.00
Garvin	2	25	3,614	578.00
Haskell	4	115	17,490	2,798.00
Hughes	6	353	53,879	8,496.00
Jackson	2	27	3,729	589.00
Johnston	7	168	24,788	3,965.00
Kay	3	163	23,359	5,576.00
Kingfisher	1	19	2,666	427.00
Kiowa	4	18 0	24,306	3,886. 00
Latimer	4	147	21,451	3,397.00
Leflore	5	26 0	42,198	6,752.00
Lincoln	2	45	6,552	1,049.00
Love	1	5	850	129.00
Marshall	2	102	15,215	2,434.00
Mayes	3	450	67,403	10,784.00
McClain	2	22	2,261	357.00
McCurtain	9	518	82,276	13,104.00
McIntosh	5	298	45,966	7,271.00
Murray	ī	21	3,286	526.0 0
Muskogee	5	138	19,992	3,199.00
Noble	1	19	3,117	499.00
Oklahoma .	2	80	12,339	1,921.00
Okfuskee	6	249	39,109	6,343.00
	8	217	32,318	5,110.00
Okmulaee				
Okmulgee Osage	2	64	9,590	1,535.00

Exhibit "F" (Continued)

ERIC

SPECIAL SERVICE REIMBURSEMENT FOR LUNCHES 1968-69

_1	2	3	4	5
	Number	Number	Number of	Total Amount
County	Of Schools	Of Pupils	Lunch es Served	Of Reimbursemen
Payne	1	13	986	158.00
Pittsburg	8	117	18,586	2,975.00
Pontotoc	6	277	40,049	6,387.00
Pottawatomie	8 .	265	37,131	5,940.00
Pushmataha	4	120	17,420	2,786.00
Rogers	4	98	14,126	2,260.00
Seminole	12	594	85,758	13,700.00
Sequoyah	8	483	78,167	12,507.00
Tillman	1	8	1,199	192.00
Tulsa	2	73	11,036	1,730.00
Wagoner	2	30	4,899	784.00
Washington	1	11	1,239	195.00
Washita	2	34	4,755	754.00
TOTAL	237	11,150	1,682,209	\$269,691.00

IV

SUMMARY

As a brief summary of the <u>Twenty-second Annual Report of Indian</u>

<u>Education in Oklahoma under the State Contract</u>, we wish to point out

the following:

(1) There was a total Indian pupil enrollment of 13,119 with an average daily attendance of 11,902 and a per cent of attendance of 91. This does not include those who live inside the corporate limits of towns and cities of 500 population or more.

不是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们也会会会一个人,我们也会会会会会会会会会会会会会

- (2) There were 312 schools filing reports for 1967-68, 34 schools were annexed and funds were paid to the schools to which they were annexed. A total of 278 schools received Johnson-O'Malley funds.
- (3) In the allocation of funds to the schools, \$41,042.00 was for General Support, and \$336,751.44 was for Special Services.
- (4) Of the Special Service Allocation, \$303,810.00 was for lunches of indigent Indian pupils and \$32,941.44 for other special services. (See Exhibit "D" (1).
- (5) There was a total of \$184,978.68 spent for Special Programs. (See Exhibit "D" (2).
- (6) There was a total of 1,896,237 meals served in the public schools on the Johnson-O'Malley Program during the school year.



V.

APPE NOT X

Contents

Indian Pupil School Contract	. 28
Modification No. 1	• 31
Modification No. 2	. 32
Oklahoma Plan	. 33
Enrollment and Attendance Table for 1968-69	. 38
JOM Enrollment-Age-Grade-Dropout-Graduate Table IE-5-A	

Included: Senior Questionnaire, Form IE-35

Map of Tribal Areas

Indian Education Program

Public School Contract

- 1. <u>Definitions</u>. (a) The term "Contracting Officer" as used in this contract refers to the official of the Bureau of Indian Affairs, who executes this contract on behalf of the United States of America or any persons authorized to act for him in his official capacity or his successor.
- (b) The term "designated representative of the Contracting Officer" when used by the Contracting Officer during the performance of this contract means those persons designated by the Contracting Officer to perform certain specified functions required by the terms of the contract and the general provisions.
- (c) The term "eligible Indian children" as used in this contract means those children who possess one-fourth or more degree of Indian blood whose parents reside outside the corporate limits of towns having a population of 500 or more.
- (d) "State" means the State contracting for the education of Indian children.
- (e) The term "school district" is the local unit of school administration as defined by the laws of the State in which it is located.
- 2. Indian Education Program. The Contractor agrees:
- (a) To provide education for all Indian children, residing in the State of Oklahoma under the same terms and conditions as for all other citizens of the State.
- (b) To secure regular attendance of Indian children in public schools in accordance with the laws of the State and regulations promulgated by the Secretary of the Interior.



- L
- (c) To allot to schools enrolling eligible Indian children all funds and aids to which public schools of the State are legally entitled.
- (d) To determine and justify the total amount of the contract and the amount allotted to each school district in keeping with the State plan formulated by representatives of the State and Bureau of Indian Affairs and approved by the Commissioner of Indian Affairs.
- (e) To submit to the Contracting Officer an operational budget to be made a part of this contract and to provide other estimates and reports as may be required by the Contracting Officer or his designated representative.
- (f) To allot funds provided under this contract only to school districts that (l) have eligible Indian children attending schools, (2) maintain standards of educational service equivalent to those required by the State, and (3) levy school taxes at a rate not less than the average for all similar type school districts in the State; (4) or assistance otherwise justified under the approved State plan or agreements with local school districts.
- 3. Payments. For carrying out the program agreed upon, payment will be made to the Contractor in the amount of Five Hundred Seventy Five Thousand Dollars and No Cents (\$575,000.00); payments to be made quarterly upon receipt and verification of invoices submitted by the Contractor, such invoices to be based on actual expenditures. (See following Modifications 1 and 2).
- 4. Contract Term Termination Renewal Modification. This contract shall be for the period beginning July 1, 1968, and ending June 30, 1969, subject to termination at any time upon sixty (60) days' written notice given by either party to the other. Unless so terminated, the contract may be renewed annually by the Contracting Officer for successive one year terms commencing July 1 of each year upon submission and acceptance of an approved budget developed in accordance with the State plan, subject to the availability of appropriations



and subject to termination during any such period as provided above. This contract may be modified in writing by mutual consent of both parties.

- 5. Access to Facilities. The Contracting Officer or his designated representatives shall have access to the schools in which Indian children are enrolled, at any time for observation, consultation, and evaluation.
- 6. <u>Inspection of Program</u>. The Contractor shall make available to the Contracting Officer or his designated representatives such records and reports as may be necessary to enable them to conduct inspections of the school program in the schools receiving funds under this contract.
- 7. Approval. The Contractor shall secure the concurrence and approval of the Contracting Officer before appointing or terminating, the services of any employee in the Division of Indian Education, State Department of Education; when funds provided under this contract are used to pay all or any part of his salary and expenses.
- 8. <u>Visiting Coordinators</u>. Visiting Coordinators employed under this contract must be available to transport Indian children to clinics, doctors, dentists, children court, etc; and to and from home as may be necessary. When such transportation is provided, the coordinators must carry liability insurance in the amount of \$100,000 \$300,000.

MODIFICATION OF NEGOTIATED CONTRACT

BETWEEN

THE UNITED STATES OF AMERICA BUREAU OF INDIAN AFFAIRS

AND

STATE OF OKLAHOMA DEPARTMENT OF EDUCATION OKLAHOMA CITY, OKLAHOMA

MODIFICATION NO. 1

October 25, 1968

Contract No. GOOC14201396 dated August 20, 1968, between the above parties is mutually modified in accordance with Article 4, Contract Term-Termination-Renewal-Modification, of the contract as described below:

Form 5-1251, Negotiated Contract.

AMOUNT OF CONTRACT: Change the amount of the contract from Five Hundred Seventy Five Thousand Dollars and No Cents (\$575,000.00) to Five Hundred Eighty Thousand Dollars and No Cents (\$580,000.00).

INDIAN EDUCATION PROGRAM - PUBLIC SCHOOL CONTRACT.

Paragraph 3, Payments.

Change the amount of payment from Five Hundred Seventy Five Thousand Dollars and No Cents (\$575,000.00) to Five Hundred Eighty Thousand Dollars and No Cents (\$580,000.00).

OPERATIONAL BUDGET FOR 1968-69

Delete the two-page Operational Budget in the contract and substitute therefor the attached Revised Operational Budget.

This modification is not intended to change, alter, modify or abrogate the original contract in any manner other than as set out herein.



MODIFICATION OF NEGOTIATED CONTRACT

BETWEEN

THE UNITED STATES OF AMERICA BUREAU OF INDIAN AFFAIRS

AND

STATE OF OKLAHOMA DEPARTMENT OF EDUCATION OKLAHOMA CITY, OKLAHOMA

MODIFICATION NO. 2

JUNE 6, 1969

Contract No. GOOC14201396 dated August 20, 1968, between the above parties is mutually modified in accordance with Article 4, Contract Term-Termination-Renewal-Modification, of the contract as described below:

Form 5-1251, Negotiated Contract.

AMOUNT OF CONTRACT: Change the amount of the contract from Five Hundred Eighty Thousand Dollars and No Cents (\$580,000.00) to Five Hundred Seventy-Nine Thousand Three Hundred Twenty Five Dollars and No Cents (\$579.325.00).

INDIAN EDUCATION PROGRAM - PUBLIC SCHOOL CONTRACT

Paragraph 3, Payments.

Change the amount of payment from Five Hundred Bighty Thousand Dollars and No Cents (\$580,000.00) to Five Hundred Seventy-Nine Thousand Three Hundred Twenty Five Dollars and No Cents (\$579,325.00).

OPERATIONAL BUDGET FOR 1968-69

Delte the two page Operational Budget in the contract and substitute therefor the attached Revised Operational Budget.

This modification is not intended to change, alter, modify or abrogate the original contract in any manner other than as set out herein.



OKLAHOMA STATE PLAN
(for Administration of Johnson-O'Malley Funds)
1968-69

Purpose

The purpose of this plan is to outline the procedure to be used in administration of Johnson-O'Malley funds received by the State of Oklahoma and to provide the guidelines within which the schools and school districts may participate in the program.

Provisions

1. Distribution of Johnson-O'Malley aid will be made on the basis of average daily attendance of eligible Indian children in schools which have limited and inadequate enrichment funds after all other sources of financing are considered (including Local, State and Federal). 43

- 2. Eligible Indian pupils shall include only those who possess one-fourth or more degree of Indian blood, and whose parents or guardians reside outside the corporate limits of towns having a population of 500 or more.
- 3. Eligibility of school districts and schools for Johnson-O'Malley funds from the State, is dependent upon their meeting the following requirements:
 - a. Levy at least an additional 10 mills above the required levy for State Equalization aid.

- b. Justify the request for funds based on the need after all other sources of revenue are considered including funds from P. L. 874.
- c. Have an ADA of at least five eligible Indian pupils in small schools (total enrollment of less than 200 students) and at least 5% of the total ADA in schools enrolling more than 200 students, except as indicated in provisions 6 and 7 a.
- d. Must be eligible for, and receive State Equalization Aid.
- Any unobligated funds received from the Bureau of Indian
 Affairs for any fiscal year shall be offset against the
 consolidated State budget for ensuing fiscal year. An
 amount of the State annual contract may be carried over at
 the end of the fiscal year for administrative and operational costs by the Division of Indian Education, Oklahoma
 State Department of Education.
- 5. Johnson-O'Malley funds may be requested by the State for three major purposes as follows: General Support, Special Services and Supervision.
- 6. General Support funds may NOT be provided for schools receiving P. L. 874 payments.

Schools with less than 200 total ADA must have had at least five or more eligible Indian pupils in ADA or 5% of the total ADA, whichever is the greater, the previous school year. Schools with 200 or more total ADA must have had at least 10% or more Indian pupils in ADA the previous year. The amounts granted to these schools is based on a formula as follows:

- a. Schools with forty per cent (40%) or more Indian pupil average daily attendance:
 - (1) With less than one hundred (100) total ADA:

 (\$40.00 PLI) x total ADA.
 - (2) With one hundred (100) or more total ADA:

 (\$30.00 PLI) x total ADA.
- b. Schools with less than forty per cent (40%) Indian pupil average daily attendance:
 (\$40.00 PLI) x Indian Pupil ADA.

*PLI is the Per Capita Local Initiative which is determined by the net income from a levy of 5 mills based on the net valuation of the district for the previous year.

- 7. Special Services may be requested to provide for a variety of needed services to Indian students. State and Bureau officials will jointly develop Special Service Programs under sections d and e of this provision. Special Services may include, but are not limited, to the following:
 - a. Reimbursement for lunches furnished by the schools to eligible Indian pupils who cannot afford to pay for them or for whom the school does not receive total reimbursement from other sources. If the claim is for fewer than five children the school is ineligible.
 - or more miles from school unless otherwise provided except in schools qualifying for Public Law 874 payments. This does not apply to Indian Boarding School pupils attending Public Schools.

- c. Reimbursement for necessary lunches and supplies to school districts enrolling children who stay in Bureau dormitories.
- d. Counseling services in schools and communities with large numbers of Indian children attending school.
- e. Other enrichment and special need programs which are designed to meet the different needs of Indian students.
- 8. Normally, administration costs should not exceed 5% of the total program. However, the allocation for administration should take into account the number of children served, special services provided, and other factors affecting administration provided.
- 9. Periodic and annual visitations to J.O.M. schools are to be made by State Johnson-O'Malley personnel. When it is the desire of Bureau Officials to visit J.O.M. schools for the purpose of observation or evaluation, under "Access to Facilities" clause of the State Contract, it shall be a joint venture with Johnson-O'Malley personnel. Visits to be made to the extent possible within budget and time limitations. The visits will be made to review schools (enrolling eligible Indian pupils) programs which are supported through Johnson-O'Malley funds. Johnson-O'Malley personnel may visit schools enrolling Indian pupils that are not supported by Johnson-O'Malley funds. It is very important that such programs recognize and provide for the special needs of Indian children. If there are program deficiencies that exist which cannot be fully funded locally or through other

sources this should form the basis for future Johnson-O'Malley budgetary requests.

- 10. A budget request shall be submitted on or before March
 15, each year, for the 2nd succeeding fiscal year. Justifications shall accompany the budget request.
- 11. On, or before August 15, an annual review of the Johnson-O'Malley program and budget request shall be made by State and Bureau officials. Based on this review and visitations to schools, a State Johnson-O'Malley contract is negotiated between the Bureau of Indian Affairs and the State Department of Public Instruction to provide needed financial support within funds available to the Bureau.
- 12. An Annual Report shall be submitted on or before October
 15 each year and shall contain narrative and statistical
 information regarding the Johnson-O'Malley program in
 the previous school year. It is mutually agreed by the
 State Department of Education, Indian Education Division
 and Bureau of Indian Affairs officials, that a consolidated
 Budget, by counties, be prepared in lieu of BIA Manual regulations on an individual school district basis as required
 by BIA Manual 62 IAM 3.2.11.C.

. Exhibit "A" (1)

ENROLLMENT AND ATTENDANCE FOR 1968-69 TO COMPLY WITH STATE CONTRACT FOR 1969-70

1	2	3	4	5	6	7
	Number	Tax	_A11 F	upils	India	n Pupils
	Of	Rate				
County	Schools	Mills	Enrolled	A.D.A.	Enrolled	A.D.A.
Adair	14	25-35	4,434	3,821	1,394	1,305
Atoka	7	25-35	2,699	2,370	186	172
Blaine	5	35	2,265	2,057	218	193
Bryan	6	25-35	2,533	2,182	111	104
Caddo	12	25-37	7,167	6,062	864	751
Canadian	4	25-35	727	569	59	59
Carter	5	25-35	7,357	6,338	291	265
Cherokee	13	25-35	4,933	4,185	963	872
Choctaw	5	25-35	2,075	1,807	168	160
Cleveland	3	25-35	1,342	1,137	104	94
Coal	4	25-35	806	680	132	125
Comanche	7	35	2,657	2,290	376	341
Cotton	3	30-35	1,632	1,446	68	63
Craig	1	30	233	207	18	12
Creek	10	30-35	8,999	7,634	183	170
Custer	7	25-33	5,337	4,657	262	234
Delaware	9	25-35	4,309	3,682	1,061	952
Dewey	1	35	598	497	100	84
Garvin	3	35	1,692	1,444	35	30
Grady	1	30	382	311	17	16
Haskell -	4	35	2,316	2,009	99	90
Hughes	6	. 35	2,882	2,486	358	327
Jackson	1	35	190	161	23	19
Johnston	. 8	25-35	1,932	1,537	203	170
Kay	4	35	8,217	7,134	205	177
Kingfisher	1	35	1,176	1,005	18	16
Kiowa	4	25-35	2,063	1,742	167	144
Latimer	4	35	1,827	1,590	147	132
LeFlore	5	25-35 .	3,529	2,918	279	263
Lincoln	3	35	1,720	1,450	66	57
Love	3	30-35	897	793	28	26
Marshall	3	30-35	1,714	1,481	137	120
Mayes	7	35	4,521	3,884	571	515
McClain	2	31-35	553	493	13	9
McCurtain	13	30-35	7,818	6,915	763	693
McIntosh	5	25-35	3,030	2,664	396	361
Murray	1	30	844	746	16	16
Muskogee	5	25-35 .	2,483	2,128	167	158
Noble	3	30-35	1,742	1,573	93	72
Okfuskee	6	35	2,209	1,883	401	356
Oklahoma	2	35	4,374	3,628	87	81

Exhibit "A" (1) Continued

ENROLLMENT AND ATTENDANCE FOR 1968-69 TO COMPLY WITH STATE CONTRACT FOR 1969-70

1	2	3	4	5 .	6	7
	Number	Tax	A11 P	upils	Indi	an Pupils
County	Of Schools	Rate Mills	Enrolled	A.D.A.	Enrolled	A.D.A.
Okmulgee	9	30-35	4,336	3,788	236	215
Osage	3	30-35	1,707	1,542	70	- 65
Ottawa	1	25	486	438	54	50
Pawnee	1	28	1,032	926	174	157
Payne	3 ·	25-35	875	745	26	25
Pittsburg	8	30-35	3,828	3,249	412	354
Pontotoc	9	25-35	3,864	3,325	327	312
Pottawatomi	.e 8	30-35	2,506	2,129	295	261
Pushmataha	. 6	35	2,348	2,008	176	166
Rogers	4	35	2,818	2,380	99	94
Seminole	14	25-35	6,656	5,687	691	629
Sequoyah	10	35	5,908	5,199	613	579
Tulsa	2	38	1,113	959	62	58
Wagoner	1	25	491	407	26	25
Washita	2	35	544	552	22	17
Total	291	•	156,726	134,930	14,130	12,811

The difference in the total enrollment and total A.D.A. shown in this table and table 5-A is due to Indian pupils enrolled and in attendance, but for whom no financial services were rendered.

NOTE: This Enrollment and Attendance Table is for the school year 1968-69, on which the payments for 1969-70 will be made.



OKLAHOMA STATE TOTALS

1968-69 Indian Education Johnson-O'Malley Enrollmer

									 4	7										
	Total El. & Sec.	Total Sec.	Sec. Ug.	12	11	10	9	Total El.	Ei. Ug.	80	7	6	J.	•	w	2	1	Kg.	GRADE	
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158 49	322							322	6								19	297	5	
	1,138							1,138							1	31	1,063	43	6	
DROPOUT-CODE Withdrawn By Parent Marriage	1,362							1,362						3	34	979	344	2	7	
-CODE By Pare	1,279		-					1,279	1					55	843	358	22		8	
ž	1,291							1,291	2				47	796	382	64			9	1
	1,303							1,303	1		2	59	777	377	81	6			10	
	1,256							1,256	9		64	704	378	89	14	1			11	>
	1,345	1				1	,	1,344		57	767	396	īú4	19	1				12	AGE
	1,301	35					35	1,266	-	739	397	104	21	4	٠				13	
	1,231	657				45	612	574	2	406	146	15	3	1			-		14	
AVE	1,139	990			48	561	381	149		113	32	, 2		2				;	15	
AVERAGE DAILY Elementary High School	996	959		24	494	336	105	37	1	20	13	2	_						16	
	828	818		389	275	106	48	6		6	•								17	
ATTENDANCE 10,527.09 3,808.56	361	358		229	100	26	ω	ພ		ω.									18	
ANCE	129	127		81	33	۰	4	2		2									19	
	15	<u>u</u>					-	=		,		ب,			,	<u>,-</u>	,		E 2	

158 A Withdrawn By Parent
49 B Marriage
27 C Employment
18 D Detailed By Law Agencys
23 E Illness
3 F Death

Death Expelled Other

1968-69 Indian Education Johnson-O'Malley Enrollment OKLAHOMA STATE TOTALS

			TES	GRADUATES		NS ONLY	INDIANS	<u>z</u>					NCE	ATTENDANCI	DAILY A	AVERAGE D	AVE							CODE	DROPOUT-CODE	DRO
					+			9	152,769	13,885	726	15,282	129	361	828	996	1,139	1,231	1,301	1,345	1,256	1,303	1,291	1,279	1,362	138
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	37	ω				=	5 15	6	10,156	604	29	723	81	229	389	24										_
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	4			٥	2	5	7	56 12	12,056	946	50	1,084	9	26	106	336	195	45		1						
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18	17		_	-	ω		_	10	12,641	1,232	69	1,346	2	3	6	20	113	406	739	57						
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	9			_			<u> </u>	14	12,439	1,237	65	1,331				1		3	21	104	378	777	47			
				_			 	15	12,655	1,270	53	1,346					2	1	•	19	89	377	796	55	ω	
	5						<u> </u>	10	12,602	1,269	63	1,356								1	7	18	382	843	34	-
	2				_			12 17	13,142	1,339	73	1,439									1	6	64	358	979	31
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DROPOUT-CODE
Withdrawn By Parent

Elementary 10,527.09 High School 3,808.56

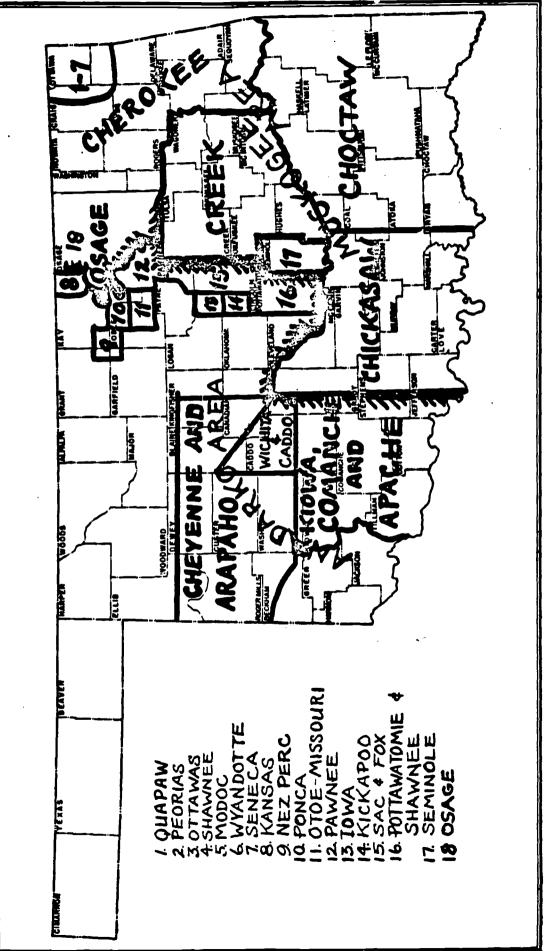
Marriage
Employment
Detailed By Low Agencys
Illness
Death
Expelled
Other

INDIANS ONLY GRADUATES
8th Grode 1,238
12th Grade 624



IN OKLAHOMA TRIBES RDIAN

ERIC A



STATE DEPARTMENT OF PUBLIC INSTRUCTION

D. D. Creech, Superintendent
Division of Indion Education
L. J. Loney, Director
Oklahoma City, Oklahoma

HIGH SCHOOL INDIAN SENIOR QUESTIONNAIRE

INSTRUCTIONS: Please complete this questionnaire for each Indian high school Senior in your school and return two (2) copies of each to us not later than November 15.

١.	Senior's name		Address	<u> </u>
2.	Age Sex	_Church Prefere	nce	
3.	Rank in graduoting class hased on g (Check one)	rades: Lower 25 - 49	25%	50 - 74% Upper 25%
4.	Vocational Interest			
5 .	How much financial help con family	furnish?		
6.	Personal characteristics: (Check its Good study habits; Good common bility			
7.	Test results: a. ACT TEST: (Date	Tested)	
	Standard Sci) re ;	Nat. Percentiles;	College Bound Percentiles;
	b. GATE TEST: (Dos	e Tested)	
		Aptitude so		Aptitude score:
	G (Learning ability)		•	
	V (Verbal)			· · · · · · · · · · · · · · · · · · ·
	N (Numerical)			
	S (Spotial) P (Form)		M (Manual) 	
8.	Intelligence test: Mental Age		I. Q	·
9.	Other Tests:	Nome of Test		Percentile Rank
10.	Special aptitudes, e. g. othletics, m	iusic, ort, dromat	rics, speech, leodership	·
11.	Tribe	De	gree Indian Blood	
	School.	Dist. I	to County	
	Date	19	. Signed	

